



**901 E. Avenue K
Grand Prairie, Texas 75050
Phone: (972) 647-1607/1-800-394-5445
Fax: (972) 647-4044
www.arlingtoncareerinstitute.edu**

CATALOG SUPPLEMENT PUBLISHED AND EFFECTIVE JUNE 9, 2022

This catalog supplement is part of the Arlington Career Institute school catalog.

The information contained in this catalog and supplement is true and correct to the best of my knowledge.

A handwritten signature in black ink that reads "Jon Vecchio". The signature is written in a cursive style with a long, sweeping underline.

JON VECCHIO, Director
ARLINGTON CAREER INSTITUTE

FACULTY

Glendine Lipford
Texas Certified Shorthand Reporter
AA, Court Reporting Institute of Dallas
BS, Howard Payne University

Danielle Trahan, CRI, CPE
AAB, Court Reporting
Academy of Court Reporting

Christie Leiter
California and Texas Certified Shorthand Reporter
Lee College of Court Reporting

Dianna Vecchio
Registered Professional Reporter
Arlington Court Reporting College
(Now Arlington Career Institute)

Lysandra Waitemon
Certified Registered Medical Assistant
Certified Allied Health Instructor
American Medical Technologists
AS in Health Studies, Carrington College

Laura McCaskill
Attorney at Law
BA, Austin College
JD, St. Mary's University School of Law

Vicki Little
Administrative Assistant
Frito Lay, Inc. (Retired)

Candance Bailey
Registered Nurse
ASN, Lamar State College
BSN, University of Texas at Arlington
MSN Administration, University of Alabama

Nicolette Wilson
Registered Nurse
ASN, Southern University at Shreveport
Practical Nursing, Louisiana Technical College

Cherresa Ingram
Licensed Vocational Nurse
Vernon Regional College

Sandra Bhatnagar
Licensed Practical Nurse
Lake County Vo-Tech

Judy Brownlow
Assistant Director/Paralegal Department Head
Arlington Court Reporting College
(Now Arlington Career Institute)

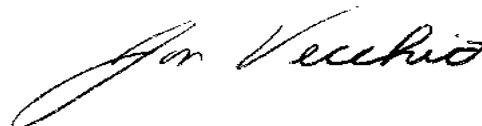
Helen Faulkner
Registered Nurse
BA, Western Michigan University
MA, Saint Francis College, Graduate Division
ASN, Ivy Tech Community College

Andrea Houser
BA, University of North Texas
MA, Texas Woman's University
AD, Court Reporting, Broward Community College

Gloria Moss
AAS, Court Reporting Institute of Dallas
Texas Certified Shorthand Reporter (Retired)

Angela Danvers
Registered Nurse
ADN, Pacific Union College
BSN, Sonoma State University
MBA Healthcare Management, Western Governors University

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ARLINGTON CAREER INSTITUTE

ADMINISTRATIVE STAFF

Jon Vecchio
CEO/Director
BBA, University of Texas at Arlington

Jamie Jordan
Executive Vice President
BS, Anthem College

Jon Vecchio, Jr.
Assistant Director of Student Services
BA, Austin College

Maryetta Oakley
Registrar

Ashley Daniels
Administrative Assistant

Erin Lopez
Director of Career Services
BGS, University of Nebraska – Omaha
MA, College of Saint Mary
Specialist in Education, University of South Dakota
U.S. Military Veteran

Tom Vecchio
CFO/Financial Aid Director
BA, University of Texas at Arlington

Terri McDougald
Assistant Director of Admissions
Texas CSR (Retired)

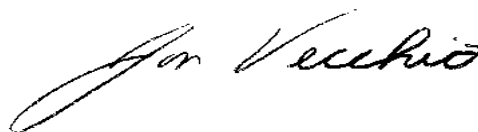
Tommy Vecchio
Assistant Financial Aid Director
University of Arkansas

Laura Castillo
Financial Aid Officer

Raquel Johnson
Admissions Representative

Judy Brownlow
Assistant Director

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ONLINE COURT REPORTING STENO PROGRAM TUITION AND FEES

Registration Fee	\$100
Tuition	\$22,000
Books	\$1,475
Stenograph Writer (new/includes case and stand)	\$1,800
Lab Fees/Realtime Coach access	\$1,080

Total Cost of Program \$26,455

* Case CATalyst student software, if needed \$600

* Students purchasing a new student writer directly from Stenograph Corporation, www.stenograph.com, or through ACI will receive Case CATalyst student software at no additional charge. Students purchasing or leasing a machine from a third party may be required to purchase Case CATalyst student software at a cost a \$600. Price of student software subject to change.

NOTE: See Catalog, Page 8, for important information regarding the court reporting program tuition and completion times.

OPTIONAL SHORTHAND MACHINE PRICES

Used shorthand machines may or may not be available based on the school's inventory. Please check with your Admissions Representative.

Notebook computers are also available. Contact admissions for more information.

NOTE: Shorthand machine and textbook prices are subject to change by suppliers.

Optional fees for Texas court reporting certification can be found at www.txcourts.gov/jbcc/court-reporters-certification/exam/ and www.trca-online.com/.

Optional fees for national court reporting certification can be found at www.ncra.org/.

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ONLINE COURT REPORTING VOICE PROGRAM TUITION AND FEES

Registration Fee	\$100
Tuition	\$15,000
Books	\$1,701
*Voice Writing Equipment, Software, and Hardware	\$4,100
Lab Fees	\$820
Total Cost of Program	\$21,721

***Voice Writing Equipment Includes:**

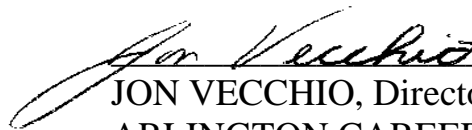
Lenovo TP P50: i7-6700HQ 3.5GHz/16/256 PCIe-NVMe SSD/W7-W10/3y
Dragon Professional 14 Individual
Realtime Voice Writing Manual & Setup Files by Bettye Keyes
Talk Tech Smart Mic SM100
Talk Tech Muffle Mitt
Andrea USB Mic Adapter (MA)
Microphone, Martel HGM-2 with Battery Tester
CAT Voice Software

* Prices and equipment subject to change

Optional fees for Texas court reporting certification can be found at www.txcourts.gov/jbcc/court-reporters-certification/exam/ and www.trca-online.com/.

Optional fees for national verbatim reporting certification can be found at www.nvra.org/.

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PARALEGAL/LEGAL ASSISTANT PROGRAM TUITION AND FEES

Registration Fee	\$100
Tuition	\$12,760
Books and E-books	\$1,245
Lab Fees	\$250

Total Cost of Program \$14,355

Optional fees for national paralegal certification can be found at www.nala.org/.

ADMINISTRATIVE ASSISTANT PROGRAM TUITION AND FEES

Registration Fee	\$100
Tuition	\$8,100
Books	\$867
Lab Fees	\$250

Total Cost of Program \$ 9,317

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HVAC PROGRAM TUITION AND FEES

DESCRIPTION	COST
Registration Fee	\$100
*Tools and Supplies	\$1,350
Tuition	\$6,400
TOTAL COST OF PROGRAM	\$7,850

*All students must purchase these items from ACI to ensure safety, uniformity, and authenticity. No exceptions under any circumstance will be made.

Note to Students: Please see page 44 of the school catalog for potential out-of-pocket costs related to attending the HVAC program.

For full refunds, ACI can withhold cost of the tools from the refund as long as they were necessary for the portion of the program attended and separately stated in the enrollment agreement. After the 72-hour cancellation privilege has expired, no refund is permitted nor will be given to the student for the cost of the tools and supplies. After the expiration of the 72-hour cancellation privilege, the tools and supplies become the property of the student.



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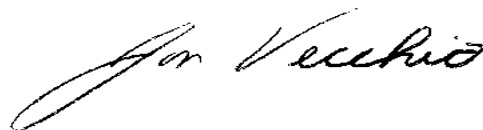
MEDICAL OFFICE SPECIALIST PROGRAM TUITION AND FEES

Registration Fee	\$100
Tuition	\$12,500
Books	\$1,679
Lab Fees	\$250
Total Cost of Program	\$14,529

MEDICAL ASSISTANT PROGRAM TUITION AND FEES

Registration Fee	\$100
Tuition	\$12,500
Books	\$1,329
Lab Fees	\$350
Total Cost of Program	\$14,279

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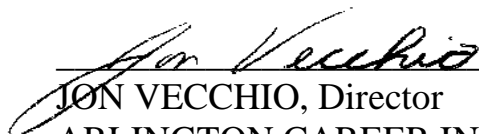
NURSING ASSISTANT PROGRAM TUITION AND FEES

Registration Fee	\$50
Tuition (Books and Lab Fees Included)	\$945*
Total Cost of Program	\$995*
(*Includes voucher for Texas Nurse Aide Exam)	

VOCATIONAL NURSING PROGRAM TUITION AND FEES

Registration Fee	\$100
Tuition	\$18,600
Books	\$1,810
Lab Fees	\$500
Total Cost of Program	\$21,010

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MISCELLANEOUS FEES


Reentry Fee	\$25
ACI Transcript Fee	\$7
Replacement Diploma Fee	\$20
Texas High School Transcript	\$10
Out-of-State High School Transcript	\$15
GED – Texas	*Free
GED – Out of State	\$15
Texas College Transcript	\$15
Out-of-State College Transcript	\$20

*If available on Texas GED website. If not, the fee is \$10.

NOTE: Textbook prices are subject to change by suppliers. All textbooks and equipment subject to applicable state sales tax.

ACI reserves the right to change tuition. Students are charged for their tuition by the program, and there will be no change in the tuition amount provided the student remains in school. Should a student withdraw from school and return at a later date, the student would be charged the current tuition rate, which may be different from the original tuition amount, for the remainder of the program. All equipment and textbooks are subject to applicable sales tax.

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VOCATIONAL NURSING PROGRAM



EDUCATIONAL OBJECTIVE

The objective of the Vocational Nursing program is to prepare the student for an entry-level position as a licensed vocational nurse. Students will learn to provide general nursing care under the direction of a registered nurse, physician, or dentist. Typical workplace settings include physicians' clinics, urgent care, assisted living, rehabilitation facilities, and hospitals.

GRADUATION REQUIREMENTS

Students must complete all required subjects in the Vocational Nursing program in order to graduate. Upon completion of the program, students will be awarded a diploma.

ADMISSION REQUIREMENTS

When applying for admission to the Vocational Nursing program, applicants must have a high school diploma or GED and must have taken the Test of Essential Academic Skills (TEAS). Applicants will be notified by email of the status of their applications.

METHODS OF DELIVERY:

Classroom courses are delivered on campus. Clinical classes are delivered in the school's campus lab or off-campus approved clinical sites. The maximum number of students per class is 30.

PROGRAM LENGTH: Approximately 48 weeks or 12 months.

CLASS HOURS:

Mondays 8:30 a.m. to 2:00 p.m.
 Tuesdays 8:30 a.m. to 4:00 p.m.
 Fridays Individual study, makeup exams, and tutoring by appointment

CLINICAL HOURS:

Wednesdays and Thursdays – Eight (8) hours each day
 Hours are determined by clinical site.

Hours are subject to change.

CURRICULUM

Course Number	Subject	Theory Contact Hours	Lab Hours	Externship Contact Hours	Quarter Credit Hours
VNSG101	Vocational Adjustment	24	0	0	2.0
VNSG100	Anatomy & Physiology	48	0	0	4.5
VNSG102	Foundation of Nursing & Clinical	72	48	168	14.5
VNSG103	Essentials of Medication Administration	24	0	0	2.0
VNSG200	Pharmacology I	24	0	0	2.0
VNSG201	Geriatric Nursing	24	0	0	2.0
VNSG202	Medical Surgical Nursing I & Clinical	72	24	192	14.0
VNSG300	Pharmacology II	24	0	0	2.0
VNSG301	Mental Health Nursing	24	0	0	2.0
VNSG302	Medical Surgical Nursing II & Clinical	72	24	192	14.0
VNSG400	Maternal Child Nursing & Clinical	72	12	60	9.5
VNSG401	Vocational Nursing Leadership & Clinical	36	0	108	7.0
VNSG402	Vocational Nursing Capstone	36	0	0	3.5
SUBTOTALS		552	108	720	79
TOTAL CREDIT HOURS REQUIRED FOR COMPLETION					79
TOTAL CLOCK HOURS REQUIRED FOR COMPLETION					1380

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COURSE DESCRIPTIONS:

VNSG 100.....48/4.5 Course Level: Introductory

BASIC ANATOMY & PHYSIOLOGY

This course presents an integrated approach to the human body. Topics include the structural makeup and function of each body system and the organic process of living organisms. Upon successful completion of the course, students will be able to separate and identify the parts of the human body to ascertain their position, anatomy, and function and to determine healthy organic processes.

VNSG 101.....24/2.0 Course Level: Introductory

VOCATIONAL ADJUSTMENTS

This course presents foundational concepts regarding the field of vocational nursing, including information on nursing history, ethics, laws regulating the practice of nursing, confidentiality, and patient rights. Students will also learn about the health care system, the interdisciplinary team and growth and development through the lifespan. Finally, students will develop skills regarding cultural sensitivity, complementary and alternative medicine, communication, loss, grief, and spiritual needs of patients.

End-of-course Outcomes: Upon successful completion of this course, students will be able to identify historic events associated with nursing, important legal aspects and ethical issues in vocational nursing, the variety of health care delivery systems, cultural and spiritual aspects of patient care, nursing care for the dying patient, the stages of growth and development over the lifespan, holism and integrative health care, and principles of therapeutic communication.

VNSG 102.....72/48/168/14.5 Course Level: Introductory

FOUNDATIONS OF NURSING AND CLINICAL

This course presents a study of the fundamentals in nursing knowledge and skills necessary to maintain physiological and psychosocial integrity. The student will attain a foundation for the more advanced skills and knowledge as they progress through the vocational nursing program. Students will gain an understanding of man as a biopsychosocial being with basic human needs. Students are introduced to the nursing process through critical thinking and decision making and will gain knowledge of safety and asepsis, nutrition, vital signs measurement, basic body mechanics, admission, transfer and discharge of patients. Experiences in basic patient care will include, but is not limited to, bed bath, feeding, personal hygiene, elimination, and physical assessment. The student is introduced to health promotion and wellness along with documentation, care of the surgical patient, and basic first aid. Clinical practice is provided at various long-term care facilities. Classroom, laboratory, and clinical experience are provided concurrently.

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End-of-course Outcomes: Upon successful completion of this course, students will be able to perform a basic health history and physical assessment of the adult, utilize the APIE format for narrative documentation, demonstrate the nursing process by writing a nursing care plan, discuss critical thinking and clinical judgment in nursing, describe common patient reactions to being admitted to a health care facility, discuss the nursing responsibility for admission, transfer, and discharge, demonstrate proper technique in performing basic nursing skills, explain the chain of infection and identify nursing interventions to interrupt the infectious process, relate specific safety considerations to the developmental age and needs of individuals across the life span, describe the complications of immobility and interventions for prevention, discuss the responsibilities of the nurse in pain control, promoting comfort, rest and sleep, describe personal hygiene practices, identify the pre- and post-procedure nursing care for common diagnostic procedures, identify interventions for a variety of emergency first aid situations, describe the nurses responsibility for promoting nutritional support of patients, and explain patient care priorities for the surgical patient.

VNSG 103.....24/2.0 Course Level: Introductory

ESSENTIALS OF MEDICATION ADMINISTRATION

This course provides instruction to develop the ability to accurately calculate dosage in order to administer medications safely and effectively. Students will review basic math skills including numbers, fractions, decimals, and whole numbers. The metric and household conversion systems are learned, as well as ratio and proportion, formula and dimensional analysis methods to calculate dosage problems. Students will gain practice in reading medication labels, understanding and interpreting medication orders, medication administration records, drug distribution systems, and calculating oral, parenteral, reconstituted solutions, and dosages measured in units.

End-of-course Outcomes: Upon successful completion of this course, students will be able to use basic mathematical skills to solve dosage problems accurately, identify common abbreviations used in medication administration, interpret information found on drug labels, solve dosage calculations using dimensional analysis, formula and/or ratio and proportion methods, convert between measurement units of metric and household systems, identify steps in safe and accurate medication preparation and administration, identify and interpret the components of a drug prescription, medication order and Medication Administration Record, and use medical terminology and abbreviations to correctly interpret medication orders.

VNSG 200.....24/2.0 Course Level: Intermediate

PHARMACOLOGY I

This course provides an understanding of the foundations and principles of pharmacology. Students will learn about common drug classifications, actions, and adverse effects and apply the nursing process to medication administration, promoting and monitoring therapeutic effects, observing patients and minimizing the adverse effects of drugs, and evaluating the drug's effectiveness. Instruction on the following drug groups are included in this course: pulmonary; cardiovascular; immunological and gastrointestinal.

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End-of-course Outcomes: Upon successful completion of this course, students will be able to categorize the classification of drugs; calculate drug dosages; identify the therapeutic use, routes of administration, indications, contraindications, and adverse effects; and describe the nursing responsibilities in medication administration.

VNSG 201.....24/2.0 Course Level: Intermediate

GERIATRIC NURSING

This course presents holistic nursing care of the older adult. Students will explore physiological changes of aging, cognitive disorders, medication administration, safety, nutrition, assessment, psychosocial needs and common health issues of the geriatric population.

End-of-course Outcomes: Upon successful completion of this course, students will be able to describe the aspects of aging; discuss disease processes associated with aging; and identify perceptions related to care of the older adult.

VNSG 202.....72/24/192/14.0 Course Level: Intermediate

MEDICAL-SURGICAL NURSING I and CLINICAL

This course presents content about nursing care related to adult patients with common disorders of the cardiovascular, immune, hematologic and lymphatic, respiratory, gastrointestinal, hepatic and pancreatic systems and care of the surgical patient. Students will have clinical practice at various hospitals or skilled nursing units within long-term care facilities. Classroom, laboratory, and clinical experience are provided concurrently.

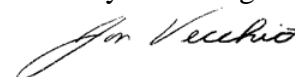
End-of-course Outcomes: Upon successful completion of this course, students will be able to discuss selected common medical-surgical conditions affecting the adult; and utilize the nursing process to assist in developing a plan of care for selected medical-surgical conditions. The students will also be able to apply the basic vocational nursing skills.

VNSG 300.....24/2.0 Course Level: Intermediate

PHARMACOLOGY II

This course continues the instruction from Pharmacology I related to commonly used drug groups. Students will gain an understanding of drug groups, to include: integumentary; musculoskeletal; nervous; eye and ear; endocrine; reproductive and urinary; and vitamins, minerals, herbs and complementary and alternative medicines. Students will learn about drug actions and adverse effects and apply the nursing process to medication administration, promoting and monitoring therapeutic effects, observing patients and minimizing the adverse effects of drugs, and evaluating the drug's effectiveness.

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End-of-course Outcomes: Upon successful completion of this course, students will be able to categorize the classification of drugs; calculate drug dosages; identify the therapeutic use, routes of administration, indications, contraindications, and adverse effects; and describe the nursing responsibilities in medication administration.

VNSG 301.....24/2.0 Course Level: Intermediate

MENTAL HEALTH NURSING

This course provides instruction about basic mental health concepts, including stress and adaptation as well as principles of mental health and illness, abnormal behaviors, stress and anxiety, violence and abuse, therapeutic communication, nursing care of patients with common psychiatric disorders and addictive personalities. Additionally, students learn about identifying psychological, social and cultural issues that may affect patients and families.

End-of-course Outcomes: At the successful completion of this course, students will be able to explain the role of the vocational nurse in caring for patients and families experiencing mental health problems; use therapeutic communication; utilize critical thinking skills and systematic problem-solving process for providing care to patients and families experiencing mental health problems.

VNSG 302.....72/24/192/14.0 Course Level: Intermediate

MEDICAL-SURGICAL NURSING II and CLINICAL

This course is a continuation of Medical-Surgical Nursing I and Clinical with application of the nursing process to the care of the adult patient experiencing common disorders of the urinary, endocrine, genitourinary and reproductive, musculoskeletal, neurologic, sensory, and integumentary systems. Students will have clinical practice at various hospitals, rehabilitation centers and skilled nursing units within long-term care facilities. Classroom, laboratory, and clinical experience are provided concurrently.

End-of-course Outcomes: Upon successful completion of this course, students will be able to discuss common medical-surgical conditions affecting the adult client; and utilize the nursing process to assist in developing a plan of care for selected medical-surgical conditions. The students will also be able to apply the basic and advanced vocational nursing skills.

VNSG 400.....72/12/60/9.5 Course Level: Advanced

MATERNAL-CHILD NURSING and CLINICAL

This course is a study of nursing care related to the normal process and common disorders of the antepartum, intrapartum, and postpartum periods and the newborn. Nursing care related to normal growth and development from infancy through adolescence and common disorders of childhood are also explored. Clinical practice sites may include hospitals, outpatient care settings such as clinics and doctor's offices, and daycares. Classroom, laboratory, and clinical experience are provided concurrently.

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End-of-course Outcomes: Upon successful completion of this course, students will be able to discuss human reproduction and fetal development as related to the normal aspects of childbearing; identify common complications of the mother and newborn during prenatal, antenatal, and postnatal periods; and relate characteristics of the normal newborn and associated nursing interventions to meet identified healthcare needs utilizing the nursing process, identify psychological and physical changes that occur during normal growth and development of the child, describe patient and family teaching to support normal growth and development, identify the medications used for common disorders of childhood by classification, generic and trade names, routes of administration, usual dosage, side effects, nursing implications and toxic effects, apply the nursing process to pediatric patients experiencing common disorders of childhood, and describe the nursing care for diagnostic tests related to pediatric care.

VNSG 401.....36/108/7.0 Course Level: Advanced

VOCATIONAL NURSING LEADERSHIP AND CLINICAL

This course allows students to learn to utilize nursing leadership and management skills as a member of the interdisciplinary health care team. An understanding of the Texas Nurse Practice Act, standards of nursing practice, unprofessional conduct rules, delegation rules and personal career development is acquired. Students will have clinical practice at various long-term care facilities. Classroom and clinical experience are provided concurrently.

End-of-course Outcomes: At the successful completion of this course, students will be able describe the role of the licensed vocational nurse in multi-disciplinary settings inclusive of basic principles of leadership and management; discuss the role of professional organizations and regulatory agencies; explain the Texas Board of Nursing Rules and Regulations and the Nurse Practice Act; and identify criteria and appropriate resources for continuing education.

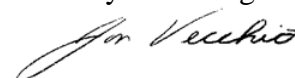
VNSG 402.....36/3.5 Course Level: Advanced

VN CAPSTONE

This course provides the student with a review of key content from the practical nursing program. Students will identify areas of content mastery and weakness so they can develop a study plan for success on the licensure examination. The process for taking the licensure examination and applying for a Texas nursing license is presented.

End-of-course Outcomes: Upon completion of this course, students will be able to implement study techniques and test-taking strategies for the NCLEX-PN; and review core concepts of vocational nursing essential to NCLEX-PN success.

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VOCATIONAL NURSING GRADING POLICY

The Vocational Nursing program stresses excellence in all areas and strives to maintain the high quality of nursing education. As part of this important process, the following grading system (different from that of the parent institution) is used to support excellence and is applied to all Vocational Nursing courses:

A = 100-90
B = 89-80
C = 79-75
F = Below 75

A student **MUST** maintain a final grade of “C” in each course in order to progress. **Any grade below 75 is failing. No rounding will occur.**

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